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GRP Working Bibliography

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Hoeve, M., Stams, G.J.J.M., van der Put, C.E. *et al.* (2012). A Meta-analysis of Attachment to Parents and Delinquency. *J Abnorm Child Psychol* 40, 771–785. doi: 10.1007/s10802-011-9608-1

This article discusses a mate-analysis conducted by researchers about the relationship between teenagers’ attachment to parents and their tendency to crime. Hoeve et al. show that the parent-child relationship is created through complex interactions, and the higher the child's attachment to the parent, the lower their probability of committing a crime.

I am planning on using this article to support my point that harmonious family environment and positive parent-child relationship are key factors to prevent teenagers from having criminal behaviors. Hoeve et al explain in detail and provide data about how teenager’s high attachment to parents can result in lower chance to crime.

Cassel, Russell N.; Chow, Peter et al. (2000). Extracurricular Involvement in High School Produces Honesty and Fair Play Needed to Prevent Delinquency and Crime. <http://web.a.ebscohost.com.ezproxy.library.wisc.edu/ehost/pdfviewer/pdfviewer?vid=3&sid=24b9eec4-3085-402b-ace8-ac1455b3c80e%40sdc-v-sessmgr02>

This article shows that how extracurricular activities in school help teenagers avoid having criminal behaviors. Cassel et al point out that in school, if a teenager can't keep up academically, they can't keep up later, so they can become passive or even deviant, while participating in extracurricular activities gives them a chance to show their worth and correct their misbehavior in teamwork.

I want to use this article to support my point that make more teenagers attend school and comply with the regulation and schedule in school can reduce the rate of delinquency. Cassel et al have given one of reasons why it works by claiming that schools can provide many extra-curricular activities to help young people develop a better personality and will.

McCord.J, Widom C, Melissa I. Bamba & Crowell.N (2020). Education and Delinquency. Summary of a Workshop. [doi:10.17226/9972](https://doi.org/10.17226/9972).

This book discusses a workshop that gathering teenagers and prevent them from conducting crime. McCord et al points out that schools can become places where teenagers who are likely to engage in delinquent behavior congregate and where school control may not work for them, which can have a negative impact on other young people, even leading them to be inclined to delinquency as well.

I want to use a part of this book, because it can be the counterargument which rebuts that make more teenagers to attend school cannot reduce the rate of delinquency and may be counterproductive.